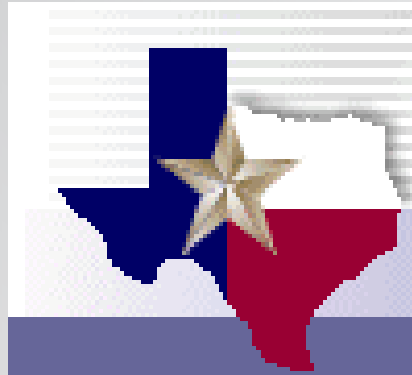


istation Reading Curriculum correlated to



Texas Essential Knowledge and Skills/ Language Arts K-5





Kindergarten

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:		
(A) recognize that spoken words can be represented by print for communication		
	Cycle	Activities
1A	1	HFW: and, has, see, the Decodable Book: Pam and Cam Decodable Book: Mac and Cam Decodable Book: The Maps
	2	High Frequency Words (HFW): go, his, is, this In Context Reading with short a In Context Reading with short i
	3	HFW words: they, you, are, here In Context Reading with Short o In Context Reading with long A /ai/ In Context Reading with Long O /oa/
	4	HFW words: with, my, where, to In Context Reading with Short e In Context Reading with Long E /ee/, /ea/
	5	HFW: what, said, her, for In Context Reading with Long A /a_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Rapid Word Naming Game [Virus Game-HFW]
	6	HFW: was, that, from, she In Context Reading with Long I /i_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Rapid Word Naming Game[Virus Game-HFW]
	7	HFW: do, have, come, of, their, some In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Rapid Word Naming Game [Virus Game-HFW]
	Cycle Based Teacher Resources (CBTR) 1	Identify Words in a Sentence Segment Sounds in spoken Words Rhyming Letter Name Recognition: Mm, Aa, Pp, Cc Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Say Words Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has

TEKS	istation	
Reading	Cycle	Activities
1A (cont.)	CBTR 2	Identify Nonsense and Real Words Segment 1-2 Syllable Words Rhyming Letter Name Recognition: Tt, li, Ss, Ll Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Middle Sounds Middle Sounds: Decorator Service Game Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning
	CBTR 3	Letter Name Recognition: Rr, Oo, Nn, Dd Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Beginning Sound Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
1A (cont.)	CBTR 4	<p>Letter Name Recognition: Ff, Ee, Hh, Gg Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Phoneme Substitution, Ending Sound Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Rhyming Words and Poetry Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning</p>
	CBTR 5	<p>Letter Name Recognition: Bb, Uu, Jj, Ww Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds to Say Words, /u/ Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning</p>

TEKS	istation	
Reading	Cycles	
1A (cont.)	CBTR 6	<p>Letter Name Recognition: Zz, Kk, Vv, Yy Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Substitute Short Vowel and ending Sounds Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds to Say Words Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning</p>
	CBTR 7	<p>Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Rhyming Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning</p>

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed.		
(B) identify upper- and lower-case letters		
	Cycle	Activities
1B	1	Letter Formation (MAPC) Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities
	2	Letter Formation (TISL) Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room BPA: Summer Camp Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	3	Letter Formation (ROND) Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room BPA: Lamps Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	4	Letter Formation (FEGH) Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	5	Letter Formation (BUJW) Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	6	Letter Formation (ZKVY) Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	7	Letter and Sound Block: QX (see Cycle 1) Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]

TEKS	istation	
Reading	Cycle	Activities
1B (cont.)	Cycle Based Teacher Resources 1	Letter Name Recognition: Mm, Aa, Pp, Cc
	CBTR 2	Letter Name Recognition: Tt, Ii, Ss, Ll
	CBTR 3	Letter Name Recognition: Rr, Oo, Nn, Dd
	CBTR 4	Letter Name Recognition: Ff, Ee, Hh, Gg
	CBTR 5	Letter Name Recognition: Bb, Uu, Jj, Ww
	CBTR 6	Letter Name Recognition: Zz, Kk, Vv, Yy
	Skill Based Teacher Resources	Letter Discrimination Letter Recognition, Sorting Letter Recognition, Matching Letter Recognition, Identification

TEKS	istation	
Kindergarten Reading	Reading Curriculum	Activities
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:		
C) demonstrate the one-to-one correspondence between a spoken word and a printed word in text		
	Cycle	Activities
1C	1	Read Aloud Books: Dusty the Dog and Coco the Cat Read aloud: Mac and Cam Read Aloud: Clem the Clown Read Aloud: Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Vowel Song, Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	BPA: Summer Camp Vowel Song, Short a Vowel Song, Short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	BPA: Lamps Vowel Song, Short o Vowel Song, Long A /ai/ Vowel Song, Long O /oa/ Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Vowel Song, Short e Vowel Song, Long E Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Vowels Song, Short u Vowel Song, Long A /a_e/ Vowel Song, Long O /o_e/ Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Vowel Song, Long I /i_e/ Vowel Song, Long U /u_e/ Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game

TEKS	istation	
Reading	Cycle	Activities
1C (cont.)	CBTR 1	TR Read Sentences with HFW's: and, the, see, has
	CBTR 2	Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Read Sentences with HFW's: this, is, his, go
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Sentences with HFW's: they, you, are, here
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Read Sentences with HFW's with, my, where, to
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Read Sentences with HFW's what, said, her, for
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters Beginning and Ending Blends sc, sk, scr Read Sentences with HFW's was, that, from, she
	CBTR 7	Beginning Blends squ, sw, tw Read HFW's

TEKS	istation	
Kindergarten Reading	Reading Curriculum	Activities
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:		
(D) recognize the difference between a letter and a printed word		
	Cycle	Activities
1D	1	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities (MAPC)
	2	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities (TISL)
	3	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities (ROND)
	4	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities (FEHG)
	5	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities (BUJW)
	6	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities (ZKVY)
	7	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX
	CBTR 2	Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Spelling with short /a/ and short /i/
	CBTR 3	Blend Sounds with Letters to Read Words Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/
	CBTR 4	Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/
	CBTR 5	Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e
	CBTR 6	Read and Spell Words with Short Vowel Sounds Spelling CVCe with i_e, and u_e
	CBTR 7	Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g

TEKS	istation	
Kindergarten Reading	Reading Curriculum	Activities
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:		
(E) recognize that sentences are comprised of words separated by spaces and demonstrate the awareness of word boundaries (e.g., through kinesthetic or tactile actions such as clapping and jumping)		
	Cycle	Activities
1E	1	Read Aloud Books: Dusty the Dog and Coco the Cat Read Alouds: Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Vowel Song, Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	BPA: Summer Camp Vowel Song, Short a Vowel Song, Short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	BPA: Lamps Vowel Song, Short o Vowel Song, Long A /ai/ Vowel Song, Long O /oa/ Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Vowel Song, Short e Vowel Song, Long E Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Vowels Song, Short u Vowel Song, Long A /a_e/ Vowel Song, Long O /o_e/ Decodable Book: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Vowel Song, Long I /i_e/ Vowel Song, Long U /u_e/ Decodable Book: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game

TEKS	istation	
Reading	Cycle	Activities
1E (cont.)	CBTR 1	Read Sentences with HFW's: and, the, see, has
	CBTR 2	Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Read Sentences with HFW's: this, is, his, go
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Sentences with HFW's: they, you, are, here
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Read Sentences with HFW's with, my, where, to
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Read Sentences with HFW's what, said, her, for
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters Beginning and Ending Blends sc, sk, scr Read Sentences with HFW's was, that, from, she
	CBTR 7	Beginning Blends squ, sw, tw Read HFW's

TEKS	istation	
Kindergarten Reading	Reading Curriculum	Activities
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:		
(F) hold a book right side up, turn its pages correctly, and know that reading moves from top to bottom and left to right		
	Cycle	Activities
1F	0	Cycle 0 Rhyming Book
	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Vowel Song, Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) TISL Read Alouds: Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Vowel Song, Short a Vowel Song, Short i In Context Reading with short a In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Letter Recognition Game [Pick That Letter]

TEKS	istation	
Reading	Cycle	Activities
1F (cont.)	3	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ROND Read Alouds: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Vowel Song, Short o In Context Reading with Short o Vowel Song, Long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ In Context Reading with Long O /oa/ Word Masters Book - The Lost Island, Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Letter Recognition Game [Pick That Letter]
	4	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) FEHG Read Alouds: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Vowel Song, Short e In Context Reading with Short e Vowel Song, Long E In Context Reading with Long E /ee/, /ea/ Word Master Book -The Great Pig Escape Comprehension Book: In the Sand, Characters Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas Letter Recognition Game [Pick That Letter]

TEKS	istation	
Reading	Cycle	Activities
1F (cont.)	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) BUJW Read Alouds: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Vowels Song, Short u Vowel Song, Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Sequence Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Letter Recognition Game [Pick That Letter]
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ZKVY Read Alouds: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Vowel Song, Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish, Main Idea Decodable Book: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Letter Recognition Game [Pick That Letter]

TEKS	istation	
Reading	Cycle	Activities
1F (cont.)	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) QX (see Cycle 1) Read Alouds: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size, Compare and Contrast Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Letter Recognition Game [Pick That Letter]
	CBTR 2	Blending Beginning/ Middle/ Ending Sounds with Letters
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters

TEKS	istation	
Kindergarten Reading	Reading Curriculum	Activities
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:		
(G) identify different parts of a book (e.g., front and back covers, title page).		
	Cycle	Activities
1G	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Alouds: Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Alouds: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Alouds: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand, Characters Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Read Alouds: Pat's Cat, Rain Drops, Surprise!, Pals, HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Sequence Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Read Alouds: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Books: Pets-Fish, Time to Ride Decodable Books: A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Read Alouds: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game

TEKS	istation	
Kindergarten Reading	Reading Curriculum	Activities
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
(A) identify a sentence made up of a group of words		
	Cycle	Activities
2A	0	Phonemic Awareness (PA): Counting Words
	1	Book and Print Awareness (BPA): At the Market
	3	BPA: Lamps
	4	Onset Rime/ Build Word Families Game [machine game] (-en, -ess)
	CBTR 0	Counting Spoken Words
	CBTR 1	Identify Words in a Sentence
	Skill Based Teacher Resources	Sentence Segmentation Counting Spoken Words
TEKS	istation	
Kindergarten Reading	Reading Curriculum	Activities
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
(B) identify syllables in spoken words		
	Cycle	Activities
2B	0	Cycle 0 PA: Counting Syllables
	CBTR 0	Counting Syllables Counting Syllables with Syllable Squares
	CBTR 2	Segment 1-2 Syllable Words

TEKS	istation	
Kindergarten Reading	Reading Curriculum	Activities
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
(C) orally generate rhymes in response to spoken words (e.g., "What rhymes with hat?")		
	Cycle	Activities
2C	2	BPA: Summer Camp Word Families/ Rhyming
	3	BPA: Lamps Word Families/ Rhyming
	CBTR 1	Rhyming
	CBTR 2	Rhyming Rhyming Phonograms
	CBTR 3	Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels
	CBTR 4	Rhyme Phonograms, Long Vowels Rhyming Words and Poetry
	CBTR 5	Rhyme Phonograms, Long Vowels
	CBTR 6	Rhyme Phonograms, Long Vowels, Silent e
	CBTR 7	Rhyming Words
	SBTR	Rhyming with Pictures Rhyming with Discrimination Rhyme Identification
TEKS	istation	
Kindergarten Reading	Reading Curriculum	Activities
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
(D) distinguish orally presented rhyming pairs of words from non-rhyming pairs		
	Cycle	Activities
2D	2	BPA: Summer Camp Word Families/ Rhyming
	3	BPA: Lamps Word Families/ Rhyming
	CBTR 1	Rhyming
	CBTR 2	Rhyming Rhyming Phonograms
	CBTR 3	Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels
	CBTR 4	Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rhyming Words and Poetry
	CBTR 5	Rhyme Phonograms, Long Vowels
	CBTR 6	Rhyme Phonograms, Long Vowels, Silent e
	CBTR 7	Rhyming Words
	SBTR	Rhyming with Pictures Rhyming with Discrimination Rhyme Identification

TEKS	istation	
Kindergarten Reading	Reading Curriculum	Activities
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
(E) recognize spoken alliteration or groups of words that begin with the same spoken onset or initial sound (e.g., “baby boy bounces the ball”)		
	Cycle	Activities
2E	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds)
	2	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) TISL
	3	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ROND
	4	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) FEHG
	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) BUJW
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ZKVY
	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) QX

TEKS	istation	
Kindergarten Reading	Reading Curriculum	Activities
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
(F) blend spoken onsets and rimes to form simple words (e.g., onset/c/ and rime/at/ make cat)		
	Cycle	Activities
2F	0	PA: Identifying Phonemes: Initial, Medial, Final
	1	PA: Identifying Phonemes: Initial, Medial, Final PA: Identify and Isolate Initial Phonemes PA: Segmenting Phonemes Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes PA: Segmenting Phonemes [CVC]
	3	PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes PA: Segmenting Phonemes [CVC]
	4	Onset Rime/ Build Word Families Game [machine game] (-en, -ess)
	CBTR 0	Counting Each Sound (2 Sounds) Counting Each Sound (3 Sounds) Matching Segmented Spoken Words with Pictures Segmenting Spoken Words Game Ending Sounds with Sounds Squares Ending Sounds Middle Sounds Middle Sounds: Identification Using Picture Cards
	CBTR 1	Segment Sounds in spoken Words
	CBTR 2	Middle Sounds Middle Sounds: Decorator Service Game Blending Beginning/ Middle/ Ending Sounds with Letters
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Phoneme Substitution, Beginning Sound Phoneme Substitution, Middle Sound
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Phoneme Substitution, Ending Sound Phoneme Middle Sound
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters Substitute Short Vowel and ending Sounds
	SBTR	Segmenting Words Segmenting and Blending Sounds Game

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
(G) blend spoken phonemes to form one-syllable words (e.g.,/m/ .../a/ .../n/ says man);		
	Cycle	Activities
2G	0	PA: Identifying Phonemes: Initial, Medial, Final
	1	PA: Identifying Phonemes: Initial, Medial, Final PA: Identify and Isolate Initial Phonemes PA: Segmenting Phonemes Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes PA: Segmenting Phonemes [CVC]
	3	PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes PA: Segmenting Phonemes [CVC]
	4	Onset Rime/ Build Word Families Game [machine game] (-en, -ess)
	CBTR 0	Counting Each Sound (2 Sounds) Counting Each Sound (3 Sounds) Matching Segmented Spoken Words with Pictures Segmenting Spoken Words Game Ending Sounds with Sounds Squares Ending Sounds Middle Sounds Middle Sounds: Identification Using Picture Cards
	CBTR 1	Segment Sounds in spoken Words
	CBTR 2	Middle Sounds Middle Sounds: Decorator Service Game Blending Beginning/ Middle/ Ending Sounds with Letters
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Phoneme Substitution, Beginning Sound Phoneme Substitution, Middle Sound
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Phoneme Substitution, Ending Sound Phoneme Middle Sound
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters Substitute Short Vowel and ending Sounds
	SBTR	SBTR/PA Segmenting Words Segmenting and Blending Sounds Game

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
H) isolate the initial sound in one-syllable spoken words		
	Cycle	Activities
2H	0	PA: Identifying Phonemes: Initial, Medial, Final PA: Identify and Isolate Initial Phoneme
	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) MAPC PA: Identifying Phonemes: Initial, Medial, Final PA: Identify and Isolate Initial Phonemes Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds)TISL BPA: Summer Camp PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes Vowel Short a Blending with Short a Vowel Short i Blending with Short i
	3	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ROND PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes Vowel short o Blending with Short vowel o Vowel Long A, /ai/ Blending long A /ai/ Vowel Long O /oa/ Blending Long O /oa/

TEKS	istation	
Reading	Cycle	Activities
2H (cont.)	4	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) FEHG Onset Rime/ Build Word Families Game [machine game] (-en, -ess) Vowel Short e Blending short e Vowel Long E Blending Long E /ea/, /ee/
	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) BUJW Vowel Short u Blending Short u Vowel Long A /a_e/ Blending Long A /a_e/ Vowel Long O /o_e/ Blending Long O /o_e/ Short Vowel Review (a,e,i,o,u)
	6	Cycle 6 Letters and Sound Block: ZKVY (see Cycle 1) Vowel Long I /i_e/ Blending Long I /i_e/ Vowel Long U /u_e/ Blending Long U /u_e/
	7	Cycle 7 Letter and Sound Block: QX (see Cycle 1) R controlled /or/ R controlled /ar/
	CBTR 0	Matching Segmented Spoken Words with Pictures Segmenting Spoken Words Game Blending spoken sounds into Words Beginning Sounds : Name Game Beginning Sounds: I Spy Game Ending Sounds with Sounds Squares Ending Sounds Middle Sounds Middle Sounds: Identification Using Picture Cards
	CBTR 1	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a

TEKS	istation	
Reading	Cycle	Activities
2H (cont.)	CBTR 2	Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Middle Sounds Middle Sounds: Decorator Service Game Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Spelling with short /a/ and short /i/
	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Phoneme Substitution, Beginning Sound Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/
	CBTR 4	Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Phoneme Substitution, Ending Sound Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/

TEKS	istation	
Reading	Cycle	Activities
2H (cont.)	CBTR 5	Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e
	CBTR 6	Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Substitute Short Vowel and ending Sounds Long Vowel Sound /i/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Beginning and Ending Blends sc, sk, scr Spelling CVCe with i_e, and u_e
	CBTR 7	Beginning Blends squ, sw, tw Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g
	SBTR	SBTR/PA Initial Sound Discrimination Identify Initial Sounds Identify Final Sounds

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
(l) segment spoken one-syllable words into two to three phonemes (e.g., dog:/d/ .../o/ .../g/).		
	Cycle	Activities
21	0	PA: Identifying Phonemes: Initial, Medial, Final
	1	PA: Identifying Phonemes: Initial, Medial, Final PA: Identify and Isolate Initial Phonemes PA: Segmenting Phonemes Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes PA: Segmenting Phonemes [CVC]
	3	PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes PA: Segmenting Phonemes [CVC]
	4	Onset Rime/ Build Word Families Game [machine game] (-en, -ess)
	CBTR 0	Counting Each Sound (2 Sounds) Counting Each Sound (3 Sounds) Matching Segmented Spoken Words with Pictures Segmenting Spoken Words Game Ending Sounds with Sounds Squares Ending Sounds Middle Sounds Middle Sounds: Identification Using Picture Cards
	CBTR 1	Segment Sounds in spoken Words
	CBTR 2	Middle Sounds Middle Sounds: Decorator Service Game Blending Beginning/ Middle/ Ending Sounds with Letters
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Phoneme Substitution, Beginning Sound Phoneme Substitution, Middle Sound
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Phoneme Substitution, Ending Sound Phoneme Middle Sound
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters Substitute Short Vowel and ending Sounds
	SBTR	SBTR/PA Segmenting Words Segmenting and Blending Sounds Game

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(A) identify the common sounds that letters represent		
	Cycle	Activities
3A	1	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities HFW: and, has, see, the Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) TISL High Frequency Words (HFW): go, his, is, this Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Rapid Sound Symbol Game [Free Fall]

TEKS	istation	
Reading	Cycle	Activities
3A (cont.)	3	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ROND HFW words: they, you, are, here BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Rapid Sound Symbol Game [Free Fall]
	4	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) FEHG HFW words: with, my, where, to Vowel Short e Blending short e In Context Reading with Short e Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Decodable Books: Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas Rapid Sound Symbol Game [Free Fall]

TEKS	Station	
Reading	Cycle	Activities
3A (cont.)	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) BUJW HFW: what, said, her, for Vowel Short u Blending Short u Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a,e,i,o,u) In Context Reading (short vowel review) Consonant Blends (sm, bl, br, str, spl, spr) Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC]
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ZKVY HFW: was, that, from, she Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Consonant Blends (sc, sk, scr) Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC]

TEKS	istation	
Reading	Cycle	Activities
3A (cont.)	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds): QX HFW: do, have, come, of, their, some Consonant Blends (squ, tw, sw) R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Sound Symbol [Free Fall] Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]
	CBTR 1	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Identify Nonsense and Real Words Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
3A (cont.)	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	CBTR 4	Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
3A (cont.)	CBTR 5	Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning
	CBTR 6	Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /i/, /u/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
3A (cont.)	SBTR	Letter Sound Discrimination Letter Sound Picture Match, Beginning Sound Letter Sounds: Matching Characters with Pictures Letter Sounds Identification Letter Sounds Matching Game

TEKS	istation	
Kindergarten Reading	Reading Curriculum	

(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.

(B) use knowledge of letter-sound relationships to decode regular words in text and independent of content (e.g., VC, CVC, CCVC, and CVCC words)

	Cycle	Activities
3B	1	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities HFW: and, has, see, the Vowel Song, Short a Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL High Frequency Words (HFW): go, his, is, this Vowel Song, Short a Vowel Song, Short i Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Rapid Sound Symbol Game [Free Fall]

TEKS	istation	
Reading	Cycle	Activities
3B (cont.)	3	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND HFW words: they, you, are, here BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Song, Short o Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Song, Long A /ai/ Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Rapid Sound Symbol Game [Free Fall]
	4	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG HFW words: with, my, where, to Vowel Song, Short e Vowel Short e Blending short e In Context Reading with Short e Vowel Song, Long E Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas Rapid Sound Symbol Game [Free Fall]

TEKS	istation	
Reading	Cycle	Activities
3B (cont.)	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW HFW: what, said, her, for Vowels Song, Short u Vowel Short u Blending Short u Vowel Song, Long A /a_e/ Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ Vowel Long O /o_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a,e,i,o,u) In Context Reading (short vowel review) Consonant Blends (sm, bl, br, str, spl, spr) Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game-HFW]
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY HFW: was, that, from, she Vowel Song, Long I /i_e/ Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Consonant Blends (sc, sk, scr) Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Rapid Sound Symbol Game[Free Fall] Rapid Word Naming Game[Virus Game-HFW]

TEKS	istation	
Reading	Cycle	Activities
3B (cont.)	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence ActivitiesQX HFW: do, have, come, of, their, some Consonant Blends (squ, tw, sw) R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Sound Symbol [Free Fall] Rapid Word Naming Game [Virus Game-HFW]
	CBTR 1	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Identify Nonsense and Real Words Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
3B (cont.)	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	CBTR 4	Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
3B (cont.)	CBTR 5	Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning
	CBTR 6	Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
3B (cont.)	SBTR	Letter Sound Discrimination Letter Sound Picture Match, Beginning Sound Letter Sounds: Matching Characters with Pictures Letter Sounds Identification Letter Sounds Matching Game

TEKS	istation	
Kindergarten Reading	Reading Curriculum	

(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.

(C) recognize that new words are created when letters are changed, added, or deleted

	Cycle	Activities
3C	0	Cycle 0 PA: Identifying Phonemes: Initial, Medial, Final
	1	Boom Train Song (Beg., Mid. End Sounds) HFW: and, has, see, the PA: Identifying Phonemes: Initial, Medial, Final PA: Blending Phonemes Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Boom Train Song (Beg., Mid. End Sounds) High Frequency Words (HFW): go, his, is, this PA: Identify Initial, Medial and Final Phonemes PA: Blending Phonemes [CVC] Vowel Short a Blending with Short a Vowel Short i Blending with Short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Boom Train Song (Beg., Mid. End Sounds) HFW words: they, you, are, here PA: Identify Initial, Medial and Final Phonemes PA: Blending Phonemes [CVC] Vowel short o Blending with Short vowel o Vowel Long A, /ai/ Blending long A /ai/ Vowel Long O /oa/ Blending Long O /oa/ Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Boom Train Song (Beg., Mid. End Sounds) HFW words: with, my, where, to PA: Phoneme Substitution - Initial PA: Phoneme Substitution - Medial PA: Phoneme Substitution - Final Onset Rime/ Build Word Families Game [machine game] (-en, -ess) Vowel Short e Blending short e Vowel Long E Blending Long E /ea/, /ee/ Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas

TEKS	istation	
Reading	Cycle	Activities
3C (cont.)	5	Boom Train Song (Beg., Mid. End Sounds) HFW: what, said, her, for PA: Phoneme Substitution - Initial PA: Phoneme Substitution - Medial PA: Phoneme Substitution - Final Vowel Short u Blending Short u Vowel Long A /a_e/ Blending Long A /a_e/ Vowel Long O /o_e/ Blending Long O /o_e/ Short Vowel Review (a,e,i,o,u) Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Word Naming Game [Virus Game-HFW]
	6	Boom Train Song (Beg., Mid. End Sounds) HFW: was, that, from, she Vowel Long I /i_e/ Blending Long I /i_e/ Vowel Long U /u_e/ Blending Long U /u_e/ Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Rapid Word Naming Game[Virus Game-HFW]
	7	Boom Train Song (Beg., Mid. End Sounds) HFW: do, have, come, of, their, some R controlled /or/ R controlled /ar/ Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Word Naming Game [Virus Game-HFW]
	CBTR 0	Segmenting Spoken Words Game Blending spoken sounds into Words Blending Spoken Sounds into Words with Sound Squares
	CBTR 1	Blend Sounds to Say Words Blend Sounds to Read Words Rapid Letter and Word Naming
	CBTR 2	Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Spelling with short /a/ and short /i/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
3C (cont.)	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Read Words with Vowel Sound /oa/ Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Read Words with Vowel Sounds /ee/, /ea/ Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters Blend Sounds to Say Words, /u/ Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning
	CBTR 6	Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Blend Sounds to Say Words Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Spelling CVCe with i_e, and u_e Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning
	SBTR	Segmenting and Blending Sounds Game

TEKS	istation	
Kindergarten Reading	Reading Curriculum	

(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.

(D) identify and read at least 25 high-frequency words from a commonly used list.

	Cycle	Activities
3D	1	HFW: and, has, see, the HFW Book: Pam and The Cap
	2	Read Aloud: Pam and the Cap High Frequency Words (HFW): go, his, is, this HFW Book: Tim at Camp
	3	HFW words: they, you, are, here HFW Book: On the Dot
	4	HFW words: with, my, where, to HFW Book: My Hands and Feet
	5	HFW: what, said, her, for HFW Book: The Bun for Us Rapid Word Naming Game [Virus Game-HFW]
	6	HFW: was, that, from, she HFW Book: Where is Jane? Rapid Word Naming Game[Virus Game-HFW]
	7	HFW: do, have, come, of, their, some HFW Book: Hide and Seek Rapid Word Naming Game [Virus Game-HFW]
	CBTR 1	Read Sentences with HFW's: and, the, see, has
	CBTR 2	Read Sentences with HFW's: this, is, his, go
	CBTR 5	Passage Reading: Prosody
	CBTR 7	TR Passage Reading: Prosody

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TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(4) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed.		
(A) predict what might happen next in text based on the cover, title, and illustrations; and		
	Cycle	Activities
	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	Read Aloud: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud: The Garden Trail, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Book: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand, Characters Decodable Book: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Read Aloud: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Book: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Read Aloud: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Read Aloud: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(4) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed.		
(B) ask and respond to questions about texts read aloud.		
	Cycle	Activities
4B		All Books
TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(5) Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:		
(A) identify and use words that name actions, directions, positions, sequences, and locations;		
	Cycle	Activities
5A	1	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC
	2	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL
	3	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND
	4	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG
	5	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW
	6	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY
	7	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(5) Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:		
(B) recognize that compound words are made up of shorter words;		
	Cycle	Activities
5B	7	Compound Words
	CBTR 7	Compound Words Spelling Compound Words
TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(5) Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:		
(C) identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures)		
	Cycle	Activities
5C	CBTR 0	Middle Sounds: Identification Using Picture Cards
	SBTR	Letter Recognition, Sorting Closed Sort
TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(5) Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:		
(D) use a picture dictionary to find words.		
	Cycle	Activities

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(6) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.		
(A) identify elements of a story including setting, character, and key events;		
	Cycle	Activities
6A	1	Cycle 1 Read Aloud: Sam Has Mail
	3	Cycle 3 Decodable Book: Dots and Spots Decodable Book: The Toad are Lost
	4	Read Alouds: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet Decodable Books: Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	HFW Book: The Bun for Us Decodable Book: Bugs in the Mud, Fun at Home
	6	Decodable Book: A Cute Mule, The Dunes, Just in Time
	7	HFW Book: Hide and Seek
	SBTR	Identifying Text Structure
TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(6) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.		
(B) discuss the big idea (theme) of a well-known folktale or fable and connect it to personal experience;		
	Cycle	Activities
TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(6) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.		
(C) recognize sensory details;		
	Cycle	Activities
TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(6) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.		
D) recognize recurring phrases and characters in traditional fairy tales, lullabies, and folktales from various cultures.		
	Cycle	Activities

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(7) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to rhythm and rhyme in poetry through identifying a regular beat and similarities in word sounds.		
	Cycle	Activities
7	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC
	2	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL Read Aloud: Dusty and Coco
	3	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND Read Aloud: Cal and Clam
	4	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG
	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY
	CBTR 4	Rhyming Words and Poetry

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(8) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.		
(A) retell a main event from a story read aloud		
	Cycle	Activities
8A	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap
	2	Read Alouds: Pam and the Cap, The Act
	3	Read Alouds: The Garden Trail, Trips With My Family, Lamps Comprehension Book: Trips With My Family
	4	Decodable Books: Jean and Dean, Meg and the Hen, The Green Team
	5	Comprehension Book: Where Will They Ride? Decodable Books: Late for the Game, I Rode Home
	6	Comprehension Book: Pets-Fish, Main Idea Decodable Book: Time to Ride
	SBTR	Sequencing

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(8) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.		
(B) describe characters in a story and the reasons for their actions.		
	Cycle	Activities
8B	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Where is Coco?, The Act Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Decodable Books: The Toast in the Road, Stan the Man, Stan the Man, The Toad are Lost, In the Rain
	4	Decodable Book: The Green Team, Jean and Dean, Big Feet, My Dog has Fleas HFW Book: My Hands and Feet Comprehension Book: In the Sand
	5	HFW Book: The Bun for Us BPA: Pets-Snakes Decodable Book: I Rode Home
	6	Decodable Book: The Dunes HFW Book: Where is Jane?
	7	HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard
	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	SBTR	Character

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(9) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic of an informational text heard.		
	Cycle	Activities

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(10) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding. Students are expected to:		
(A) identify the topic and details in expository text heard or read, referring to the words and/or illustrations;		
	Cycle	Activities
10A		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(10) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding. Students are expected to:		
(B) retell important facts in a text, heard or read;		
	Cycle	Activities
10B	6	Comprehension Book: Pets-Fish, Main Idea Decodable Book: Time to Ride
	SBTR	Drawing Conclusions Drawing Conclusions - Graphic Organizer Inference - Graphic Organizer

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(10) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding. Students are expected to:		
(C) discuss the ways authors group information in text;		
	Cycle	Activities
10C		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(10) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding. Students are expected to:		
(D) use titles and illustrations to make predictions about text.		
	Cycle	Activities
10D	SBTR	Making Predictions I think

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(11) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents.		
(A) follow pictorial directions (e.g., recipes, science experiments)		
	Cycle	Activities
11A		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(11) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents.		
(B) identify the meaning of specific signs (e.g., traffic signs, warning signs).		
	Cycle	Activities
11B		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(12) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.		
(A) identify different forms of media (e.g., advertisements, newspapers, radio programs);		
	Cycle	Activities
12A		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(12) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.		
(B) identify techniques used in media (e.g., sound, movement).		
	Cycle	Activities
12B		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(13) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(A) plan a first draft by generating ideas for writing through class discussion;		
	Cycle	Activities
13A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(13) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(B) develop drafts by sequencing the action or details in the story;		
	Cycle	Activities
13B	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(13) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(C) revise drafts by adding details or sentences		
	Cycle	Activities
13C	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(13) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(D) edit drafts by leaving spaces between letters and words		
	Cycle	Activities
13D	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(13) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(E) share writing with others		
	Cycle	Activities
13E	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(14) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.		
(A) dictate or write sentences to tell a story and put the sentences in chronological sequence;		
	Cycle	Activities
14A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(14) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.		
(B) write short poems.		
	Cycle	Activities
14B		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(15) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to dictate or write information for lists, captions, or invitations.		
	Cycle	Activities
15	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(16) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):		
(i) past and future tenses when speaking;		
	Cycle	Activities
16Ai		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(16) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):		
(ii) nouns (singular/plural);		
	Cycle	Activities
16Aii		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(16) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):		
(iii) descriptive words;		
	Cycle	Activities
16Aiii		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(16) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):		
(iv) prepositions and simple prepositional phrases appropriately when speaking or writing (e.g., in, on, under, over);		
	Cycle	Activities
16Aiv		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(16) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):		
(v) pronouns (e.g., I, me);		
	Cycle	Activities
16Av		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(16) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(B) speak in complete sentences to communicate; and		
	Cycle	Activities
16B		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(16) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(C) use complete simple sentences.		
	Cycle	Activities
16C		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(17) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(A) form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression)		
	Cycle	Activities
17A		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(17) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(B) capitalize the first letter in a sentence;		
	Cycle	Activities
17B	1	Book and Print Awareness (BPA): At the Market
	2	BPA: Summer Camp
	3	BPA: Lamps

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(17) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(C) use punctuation at the end of a sentence.		
	Cycle	Activities
17C	1	Book and Print Awareness (BPA): At the Market
	2	BPA: Summer Camp
	3	BPA: Lamps

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(18) Oral and Written Conventions/Spelling. Students spell correctly.		
(A) use phonological knowledge to match sounds to letters;		
	Cycle	Activities
18A	1	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC HFW: and, has, see, the Vowel Song, Short a Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL High Frequency Words (HFW): go, his, is, this Vowel Song, Short a Vowel Song, Short i Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Rapid Sound Symbol Game [Free Fall]

TEKS	istation	
Reading	Cycle	Activities
18A (cont.)	3	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND (see Cycle 1) HFW words: they, you, are, here BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Song, Short o Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Song, Long A /ai/ Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Rapid Sound Symbol Game [Free Fall]
	4	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG HFW words: with, my, where, to Vowel Song, Short e Vowel Short e Blending short e In Context Reading with Short e Vowel Song, Long E Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas Rapid Sound Symbol Game [Free Fall]

TEKS	istation	
Reading	Cycle	Activities
18A (cont.)	5	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities HFW: what, said, her, for Vowels Song, Short u Vowel Short u Blending Short u Vowel Song, Long A /a_e/ Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ Vowel Long O /o_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a,e,i,o,u) In Context Reading (short vowel review) Consonant Blends (sm, bl, br, str, spl, spr) Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game-HFW]
	6	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY HFW: was, that, from, she Vowel Song, Long I /i_e/ Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Consonant Blends (sc, sk, scr) Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game-HFW]

TEKS	istation	
Reading	Cycle	Activities
18A (cont.)	7	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX HFW: do, have, come, of, their, some Consonant Blends (squ, tw, sw) R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Sound Symbol [Free Fall] Rapid Word Naming Game [Virus Game-HFW]
	CBTR 1	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Identify Nonsense and Real Words Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
18A (cont.)	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	CBTR 4	Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
18A (cont.)	CBTR 5	Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning
	CBTR 6	Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
18A (cont.)	SBTR	Letter Sound Discrimination Letter Sound Picture Match, Beginning Sound Letter Sounds: Matching Characters with Pictures Letter Sounds Identification Letter Sounds Matching Game

TEKS	istation	
Kindergarten Reading	Reading Curriculum	

(18) Oral and Written Conventions/Spelling. Students spell correctly.

(B) use letter-sound correspondences to spell consonant-vowel-consonant (CVC) words (e.g., “cut”);

	Cycle	Activities
18B	1	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC HFW: and, has, see, the Vowel Song, Short a Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL High Frequency Words (HFW): go, his, is, this Vowel Song, Short a Vowel Song, Short i Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Rapid Sound Symbol Game [Free Fall]

TEKS	istation	
Reading	Cycle	Activities
18B (cont.)	3	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND (see Cycle 1) HFW words: they, you, are, here BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Song, Short o Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Song, Long A /ai/ Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Rapid Sound Symbol Game [Free Fall]
	4	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG HFW words: with, my, where, to Vowel Song, Short e Vowel Short e Blending short e In Context Reading with Short e Vowel Song, Long E Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas Rapid Sound Symbol Game [Free Fall]

TEKS	istation	
Reading	Cycle	Activities
18B (cont.)	5	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities HFW: what, said, her, for Vowels Song, Short u Vowel Short u Blending Short u Vowel Song, Long A /a_e/ Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ Vowel Long O /o_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a,e,i,o,u) In Context Reading (short vowel review) Consonant Blends (sm, bl, br, str, spl, spr) Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game-HFW]
	6	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY HFW: was, that, from, she Vowel Song, Long I /i_e/ Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Consonant Blends (sc, sk, scr) Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game-HFW]

TEKS	istation	
Reading	Cycle	Activities
18B (cont.)	7	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX HFW: do, have, come, of, their, some Consonant Blends (squ, tw, sw) R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Sound Symbol [Free Fall] Rapid Word Naming Game [Virus Game-HFW]
	CBTR 1	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Identify Nonsense and Real Words Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
18B (cont.)	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	CBTR 4	Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
18B (cont.)	CBTR 5	Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning
	CBTR 6	Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
18B (cont)	SBTR	Letter Sound Discrimination Letter Sound Picture Match, Beginning Sound Letter Sounds: Matching Characters with Pictures Letter Sounds Identification Letter Sounds Matching Game

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(18) Oral and Written Conventions/Spelling. Students spell correctly.		
(C) write one's own name		
	Cycle	Activities
18C		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(19) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them.		
(A) ask questions about topics of class-wide interest;		
	Cycle	Activities
19A		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(19) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them.		
(B) decide what sources or people in the classroom, school, library, or home can answer these questions.		
	Cycle	Activities
19B	SBTR	The Toads are Lost Homes

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(20) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.		
(A) gather evidence from provided text sources;		
	Cycle	Activities
20A		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(20) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.		
(B) use pictures in conjunction with writing when documenting research.		
	Cycle	Activities
20B		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(21) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.		
(A) listen attentively by facing speakers and asking questions to clarify information		
	Cycle	Activities
21A		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(21) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.		
(B) follow oral directions that involve a short related sequence of actions.		
	Cycle	Activities
21B		All Activities

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(22) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas by speaking audibly and clearly using the conventions of language.		
	Cycle	Activities
22	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Trips With My Family, Lamps HFW Book: On the Dot Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Comprehension Book: In the Sand, Characters Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Comprehension Book: Where Will They Ride? Sequence Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Comprehension Book: Pets-Fish, Main Idea Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dune, Just in Time
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Comprehension Book: Just The Right Size, Compare and Contrast Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	SBTR	Asking Questions

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
(23) Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including taking turns and speaking one at a time.		
	Cycle	Activities
23		

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.		
(A) discuss the purposes for reading and listening to various texts (e.g., to become involved in real and imagined events, settings, actions, and to enjoy language)		
	Cycle	Activities
R/CS A	CBTR 2	Reading for Meaning
	CBTR 3	Reading for Meaning
	CBTR 4	Rhyming Words and Poetry Reading for Meaning
	5	HFW Book: The Bun for Us
	CBTR 5	Reading for Meaning
	6	HFW Book: Where is Jane?
	CBTR 6	Reading for Meaning
	7	HFW Book: Hide and Seek
	CBTR 7	Reading for Meaning

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
<p>(B) ask and respond to questions about text;</p>		
	Cycle	Activities
R/CS B	SBTR	Asking Questions
	1	<p>Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail</p> <p>HFW Book: Pam and The Cap</p> <p>Book and Print Awareness (BPA): At the Market</p> <p>Decodable Books: Pam and Cam, Mac and Cam, The Maps</p>
	2	<p>Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act</p> <p>HFW Book: Tim at Camp</p> <p>Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp</p>
	3	<p>Read Aloud Books: The Garden Trail, Trips With My Family, Lamps</p> <p>HFW Book: On the Dot</p> <p>BPA: Lamps</p> <p>Comprehension Book: Trips With My Family</p> <p>Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain</p>
	4	<p>Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin</p> <p>HFW Book: My Hands and Feet</p> <p>BPA: Where is Coco?</p> <p>Comprehension Book: In the Sand, Characters</p> <p>Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas</p>
	5	<p>Read Aloud Books: Pat’s Cat, Rain Drops, Surprise!, Pals</p> <p>HFW Book: The Bun for Us</p> <p>BPA: Pets-Snakes</p> <p>Comprehension Book: Where Will They Ride?</p> <p>Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp</p>
	6	<p>Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand</p> <p>HFW Book: Where is Jane?</p> <p>Comprehension Book: Pets-Fish</p> <p>Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time</p>
	7	<p>Read Aloud Books: Where Will They Ride?,Fun at the Pond</p> <p>HFW Book: Hide and Seek</p> <p>BPA: Mr. Grump and the Beautiful Yard</p> <p>Comprehension Book: Just The Right Size</p> <p>Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game</p>

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
<p>(C) monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, rereading a portion aloud);</p>		
	Cycle	Activities
R/CS C		All Books

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
<p>(D) make inferences based on the cover, title, illustrations, and plot;</p>		
	Cycle	Activities
R/CS D	SBTR	Making Inferences

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
<p>(E) retell or act out important events in stories;</p>		
	Cycle	Activities
R/CS E	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap
	2	Pam and the Cap Read Aloud: The Act
	3	Read Aloud Books: The Garden Trail, Trips With My Family, Lamps Comprehension Book: Trips With My Family
	4	Decodable Books: Jean and Dean, Meg and the Hen, The Green Team
	5	Comprehension Book: Where Will They Ride? Decodable Books: Late for the Game, I Rode Home
	6	Comprehension Book: Pets-Fish Decodable Book: Time to Ride

TEKS	istation	
Kindergarten Reading	Reading Curriculum	
Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.		
(F) make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.		
	Cycle	Activities
R/CS F	SBTR	Dots and Spots Fun at Home Late for the Game The Dunes